

Is it an Effective PLC?

Yes



No



Is there a shared mission and vision?



Do participants have their own "agenda?"

Does honest reflection occur?

Are the meetings "gripe" sessions?

Are meetings data informed and standards driven?



Does one person do all the talking?



Does discussion focus on "our" students?

Does discussion focus on "my" students?

Is adult learning theory supported in the meetings?



Do meetings focus on administrative duties such as scheduling?



Is data and discussion shared with interested stakeholders?

Does it have the perception of a "secret society?"



Do discussions involve researched-based ideas for instructional practice?



Are student behaviors a primary focus?

Is the focus on instruction, equity, and results?

Is it all about "hanging out?"